

Victorian Certificate of Education

CHEMISTRY 2026 Unit 1

SAC 2 AOS 2 Outcome 2

Reading time: 5 minutes

Writing time: 45 minutes

Directions to students

Student's Name: _____

Teacher: _____

Structure of booklet

Section	Question to be answered	Total marks
Short answer	7	45
	Total	45

Materials

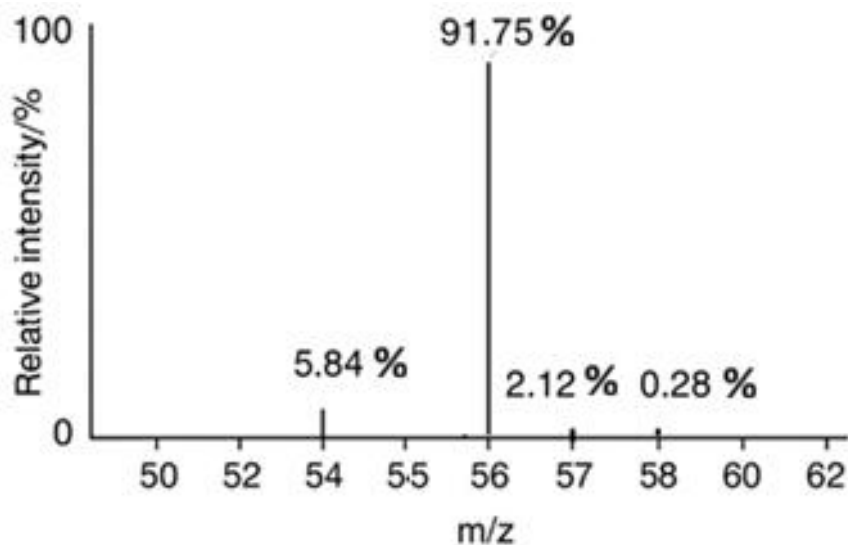
- Students are permitted to bring into the examination room: pencils, highlighters, erasers, sharpeners, rulers, and an approved scientific calculator.
- Students are NOT permitted to bring into the examination room: white out liquid/tape, phones or electronic devices, including smart watches.
- Students are provided with the following: Question and answer book of 16 pages and VCAA Data booklet.

The task

- Please ensure that you write your name and teacher's name on this booklet. This paper consists of short answer questions and 20 multiple choice questions.
- There are a total of 45 marks available.
- Be sure to include states with all chemical equations.
- All numerical answers need to be quoted to the correct number of significant figures.
- All working out must be shown in the space provided.

Question 1 (5 marks)

A mass spectrum shows the percentage abundance of each isotope of an element. The mass spectrum of a sample of the element iron is shown below.



a. State two conclusions you can draw from this spectrum. 2 marks
*1-----mark for each of any conclusion relevant to the image shown
eg isotope 56 is the most abundant or there are four naturally occurring isotopes of Fe.*

b. Use the percentage intensity values on the spectrum to determine the relative atomic mass of iron. 3 marks

- *Fe-54: 5.8%*
- *Fe-56: 91.7%*
- *Fe-57: 2.2%*
- *Fe-58: 0.3%*

$$\Rightarrow (54 \times 5.8) + (56 \times 91.7) + (57 \times 2.2) + (58 \times 0.3) / 100$$
$$= 3.132 + 51.352 + 1.254 + 0.174 = 60$$

1-----mark for the correct formula

1-----mark for the correct answer

Question 2 (4 marks)

The image below shows part of the label on a 3.00 kg bag of garden lime.



Lime is an ionic compound, calcium hydroxide, $\text{Ca}(\text{OH})_2$.

- a. Determine the relative formula mass of calcium hydroxide. 1 mark

74.1 g/mol

- b. Determine the number of Ca^{2+} ions in 200 grams of lime. 2 marks

1-----mark Moles of lime (= 200 / 74.1 = 2.7)

1----- mark Number of ions of Ca^{2+} = moles \times Avogadro's number (6.02 X times 10^{23}) = 1.63 X 10^{24} ions

- c. Determine the percentage by mass of oxygen in lime. 1 mark

oxygen = 16 X 2 / 74.1 = 43.2%

- d. Determine the mass of hydrogen in a 3.00 kg bag of lime. 1 mark

H = 2 X 1 / 74.1 X 100 = 2.70%

=> 0.0270 X 3000 = 81.0g

Question 3 (5 marks)

Ammonium sulfate is another common fertilizer.

Its chemical formula is $(\text{NH}_4)_2\text{SO}_4$ and its molar mass is 132 g mol^{-1} .



- a. Determine the percentage composition of $(\text{NH}_4)_2\text{SO}_4$ 2 marks

1-----mark for each pair correct

Nitrogen = 28 divided by 132 times 100 = 21.2%

Hydrogen = 8 divided by 132 times 100 = 6.06%

Sulfur = 32 divided by 132 times 100 = 24.2%

Oxygen = 64 divided by 132 times 100 = 48.5%

- b. In a 500 g sample of ammonium sulfate,
i. determine the mass of sulfate ions 1 mark

Mass of sulfate ions = 48.5% of 500 = 242.5 grams

- ii. number of mole of ions present
1 mark

Moles of ammonium sulfate = 500 divided by 132 = 3.79 moles

Number of ions per mole = 3 (2 ammonium and 1 sulfate)

Total moles of ions = 3.79 times 3 = 11.37 moles

- iii. determine the mass, in grams, of sulphur 1 mark

Mass of sulfur = 24.2% of 500 = 121 grams

Question 4 (8 marks)

The mass of carbon in a 4.80 g sample of a hydrocarbon is found to be 4.11 g.

- a. Determine the mass of hydrogen in the sample. 1 mark

4.80 - 4.11 = 0.69 grams

- b. Determine the empirical formula of the compound. 2 marks

1-----mark for accurately calculating the mol

=> Moles of carbon = 4.11 divided by 12 = 0.3425 moles

Moles of hydrogen = 0.69 divided by 1 = 0.69 moles

1-----mark for correctly obtaining the simplest ratio

C: 0.3425 / 0.3425 = 1

H: 0.69 / 0.3425 = 2

Empirical formula: CH₂

- c. The molar mass of the compound is 56 g mol⁻¹.

Determine the molecular formula of the compound.

Molar mass of empirical formula CH₂ = 12 + 2 = 14

Molecular formula mass = 56

Number of empirical units in molecular formula = 56 / 14 = 4

Molecular formula = C₄H₈

- d. Draw and name two structures with the molecular formula determined in part c. 4 marks

1-----mark for but-1-ene name and 1-----mark for but-2-ene name

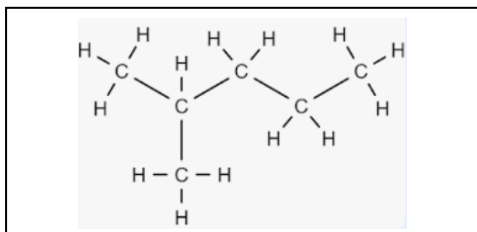
1-----mark each for correct structure.

Question 5 (6 marks)

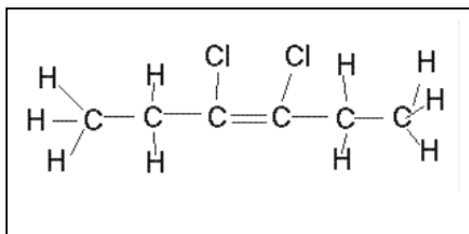
a. Draw the structural formulas of the following:

3 marks

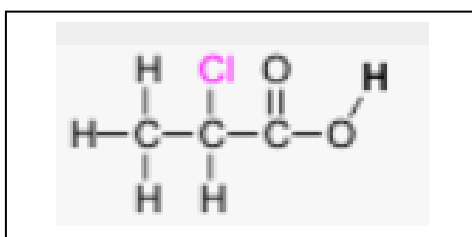
i. 2-methylpentane



ii. 3,4-dichlorohex-3-ene



iii. 2-chloropropanoic acid



b. Write the semi-structural formula of 3,3-dichlorobutan-1-ol.

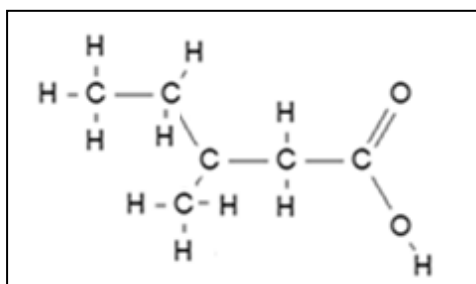
1 mark

_____ $CH_2(OH)CH_2CCl_2CH_3$ _____

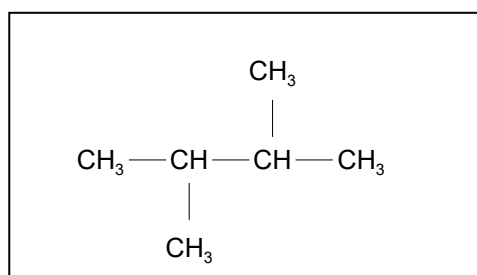
c. Write the systematic name of the following:

2 marks

i.



ii.



_____ $3\text{-methylpentanoic acid}$ _____

_____ $1,3\text{-dimethylbutane}$ _____

Question 6 (6 marks)

- a. Hydrocarbons can be classified as saturated or unsaturated compounds. Give an example of a saturated compound and an unsaturated compound and use your examples to explain what the term saturated means. 2 marks

1----mark - Must mention carbon-carbon bonds. Saturated compound example: ethane, which has only single bonds between carbon atoms. Unsaturated compound example: ethene, which contains a double carbon-to-carbon bonds.

1----mark - Saturated means that all carbon-carbon bonds are single bonds, fully "saturated" with hydrogen atoms.

- b. Some carbon compounds are members of a homologous series. Use carboxylic acids as an example to explain what a homologous series is. 2 marks

1----mark A homologous series is a group of compounds with the same functional group which gives each member specific chemical properties. The carboxylic functional group gives each molecule acidic properties.

1----mark but differing by a CH₂ unit.

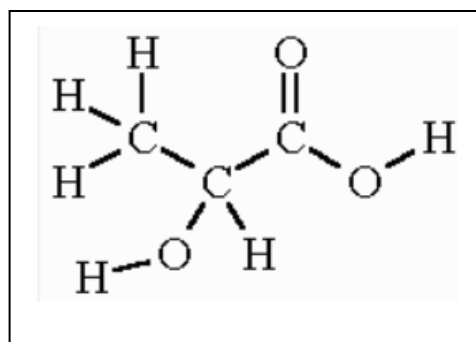
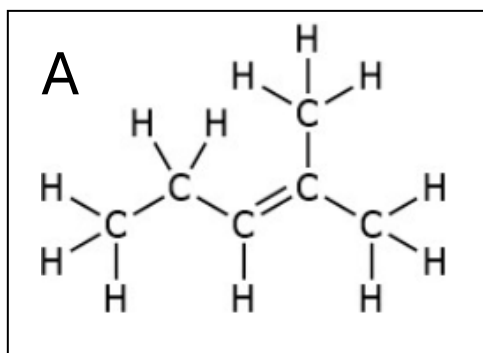
- c. Rank the following organic molecules in order of boiling point: propan-1-ol, propanoic acid and 1-chloropropane. Justify your answer. 3 marks

1----mark Ranking by boiling point from high to low: propanoic acid > propan-1-ol > 1-chloropropane

1----mark Justify the order -Propanoic acid has strong hydrogen bonding (carboxylic acid group) on two sites, propan-1-ol also has hydrogen bonding but less than acid, and 1-chloropropane has weaker dipole interactions only.

1----mark Less energy is needed to break the intermolecular forces of 1-chloropropane than of propanoic acid or propan-1-ol

7. Consider the following molecules. These molecules act as monomers for polymerisation reactions. (9 marks)



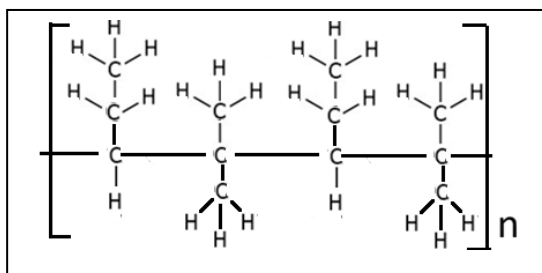
a. What type of reaction takes place to form a polymer from molecule A?

_____ *Addition polymerisation* _____ 1 mark

b. What type of reaction takes place to form a polymer from molecule B?

_____ *Condensation polymerisation* _____ 1 mark

c. Draw a repeating section of the polymer formed by two molecules of monomer A in the box below 2 marks



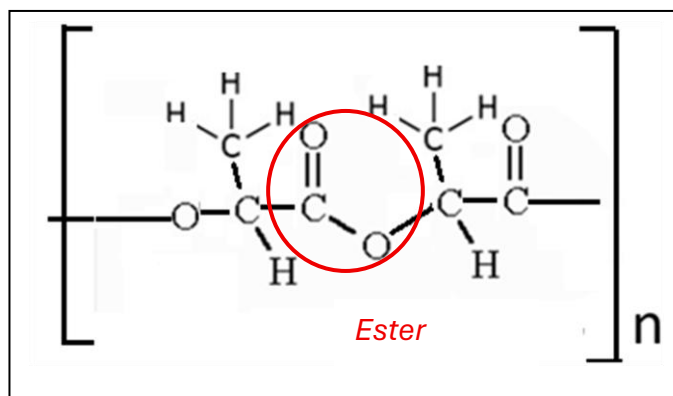
1-----mark clearly showing that bonding between the two monomers has occurred across the C-to-C double bond.

1-----mark for indicating, with appropriate brackets, the repeating unit

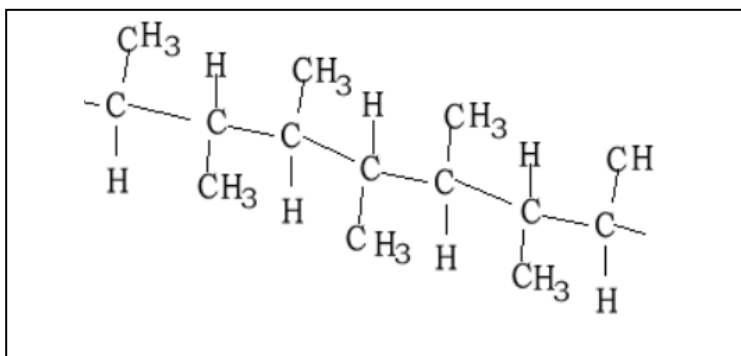
d. Draw a section of the polymer formed by two molecules of monomer B in the box below and clearly label and name the functional group that links the two monomers 2 marks

1-----mark for clearly showing how the monomers are linked via the carboxyl and hydroxyl functional groups.

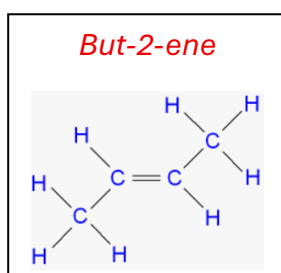
1-----mark for clearly labelling the ester function group



e. Consider the small section of a polymer shown below.

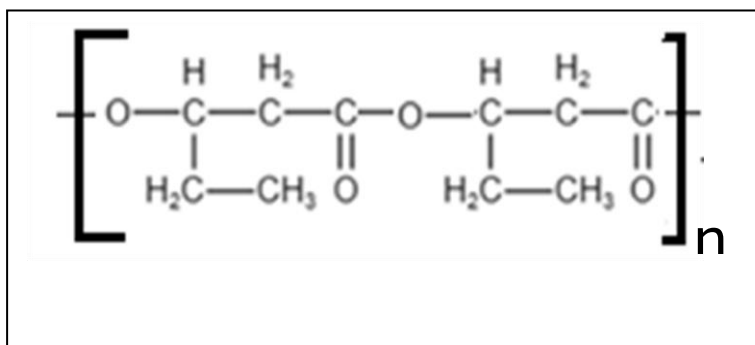


Draw the structural formula, in the box below, of the monomer that formed this polymer. 1 mark



1-----mark for correct structural formula

f. Consider the small section of a polymer shown below.



Name the monomer and write its semi-structural formula in the box below

2 marks

1-----mark 3-hydroxypentanoic acid

1-----mark CH₃CH₂CH(OH)CH₂COOH